

ECE317: Feedback and Control

(Fall 2023)

Instructor: R. Tymerski, FAB 160-18.

TA: TBD

Course Learning Objectives:

- 1) To apply classical control principles to the design of continuous time control systems, and
- 2) To obtain proficiency with software (Matlab/Simulink and PECS) that aids in the design and simulation process.

References:

Applied Classical and Modern Control System Design, by R. Tymerski and F. Rytkonen. Provided on course web site.

Important: The Labs and the Lab grading sheets which we will use are in this book. Lab 1 starts on page 217 and its associated grading sheet starts on page 280. (Be sure to attach a copy of the grading sheet(s) to your report).

Grading system:

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|---------------|---|-----|
| • Midterm: | Week 6, Nov. 2 | 25% |
| • Final exam: | Week 11, Dec 5, 19:30-21:20 | 45% |
| • Lab | 5 Labs, see schedule below for due date deadlines | 30% |

To pass the class you need a score of at least 50% on the Final exam.

No make-up exams will be given, except for medical reasons for which documentation will need to be provided. All exams are comprehensive.

A guideline for the grading scale is:

- A → 90 – 100 pts
- B → 80 – 89 pts
- C → 70 – 79 pts
- D → 60 – 69 pts
- F → < 60 pts

Instructor discretion may be applied to the boundaries between letter grades.

Content: This course introduces classical control theory for the feedback design of continuous time SISO (single-input, single-output) systems.

Syllabus:

Topics covered:

1. Review:
 - i. Laplace transform
 - ii. Transfer function
2. Block Diagrams
 - i. Transfer function representation as a block diagram
 - ii. Block diagram analysis
3. Feedback overview
 - i. Benefits
 - ii. Simple design example
 - iii. Sensitivity
4. System Response
 - i. Response of first-order systems
 - ii. Response of second-order systems
 - a. Undamped natural frequency and damping ratio
 - b. Overshoot, rise time and settling time
5. Stability Analysis
 - i. Pole location requirement
 - ii. Routh-Hurwitz test
6. Steady State Error
 - i. Unity gain systems
 - ii. Non-unity gain systems
7. Frequency Response
 - i. Steady state system analysis for sinusoidal inputs
 - ii. Magnitude and phase response – Bode plots
 - iii. Closed loop stability using Bode plots, phase and gain margins
 - iv. Straight line asymptote Bode plot construction
 - v. Matlab functions: bode, margin, unwrap, etc.
8. Practical Example Feedback System Design – Buck dc-to-dc converter
 - i. Identification and verification of salient transfer functions of the system
 - ii. Introduction to describing function modelling
 - iii. Design of controllers using Bode plots
 - iv. Performance comparison between various controller designs

Lab and Exam Schedule

	Tuesday	Thursday
Week 1:	9/26: Start Lab 1	9/28:
Week 2:	10/3	10/5:
Week 3:	10/10: Start Lab 3, Lab 1 due	10/12:
Week 4:	10/17: Start Lab 4	10/19:
Week 5:	10/24: Start Lab 5, Lab 3 due	10/26:
Week 6:	10/31: Lab 4 due	11/2: Midterm exam
Week 7:	11/7:	11/9:
Week 8	11/14: Lab 5 due, Start Lab 6	11/16:
Week 9	11/21:	11/23: Holiday
Week 10	11/28:	11/30: Lab 6 due
Week 11 (Finals week)	12/5: Final Exam, 19:30-21:20	

Labs:

- There are 5 labs which comprise a total score of 30% towards the final grade.
- Labs will be done in groups. We'll establish the groups soon after the term starts. Once established the groups will remain immutable for the remainder of the term.
- Place the names of the people in your group who contributed to the lab report on the front page of your report. Missing names from your group will not be credited for that specific lab.

Lab Report Policy:

- Lab reports have hand-in deadlines. Any reports not submitted by the *start* of class on the due date is late and will receive a substantial points penalty (at best) or not be accepted. Submit your lab reports via email to the TA
- **Attach the grading rubric sheets for the lab to your report.** You can print these out from the instructor's textbook.
- See 'Lab Report Guidelines' document to see the expectation concerning the presentation of reports.

Policy on plagiarism

- Groups found copying or sharing work will be given a grade of 0 for the lab.
- All members in the group share responsibility in ensuring that submitted material has not been plagiarized.
- In short ...

- Don't copy and paste others' sentences, figures, photos etc, without getting permission and without referring to the original.
- Make your own sentences in writing reports.
- Draw figures and take screenshots/photos yourself.

Notes:

- 1) There are no extra credit assignments of any kind.
- 2) On occasion the instructor may need to communicate with the whole class or specific members of the class via the email address the student specified during registration. It is the student's responsibility to keep this address updated.
- 3) Any form of cheating on the quizzes or the final exam will not be tolerated. If you cheat on an exam, you get a score of zero on that exam. This is viewed very seriously. Your case will be referred to the PSU Office of the Dean of Student Life for adjudication.
- 4) Accommodations are collaborative efforts between students, faculty, and the Disability Resource Center. Students with accommodations approved through the DRC are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through the DRC should contact the DRC immediately.
- 5) If you are already registered with DRC for this class see me ASAP.
- 6) The contents of this syllabus are subject to change. Any changes will be announced in class.

Usage of ZOOM

*We will use technology for virtual meetings and recordings in this course. Our use of such technology is governed by FERPA, the [Acceptable Use Policy](#) and PSU's [Student Code of Conduct](#). A record of all meetings and recordings is kept and stored by PSU, in accordance with the Acceptable Use Policy and FERPA. Your instructor will not share recordings of your class activities outside of course participants, which include your fellow students, TAs/GAs/Mentors, and any guest faculty or community based learning partners that we may engage with. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.*